Nan Porett Hundere, P.L.L.C.

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Attorney Mediator

Lawyer with 30 years experience in private practice representing public and private schools, board members, administrators, teachers and employees.

Currently serve as independent counsel to school districts and other organizations, advising boards and acting as hearing officer for employment matters.

Mediator for all types of cases, including school-related and domestic matters.

Facilitator and Trainer

Assist boards, community groups and other organizations in developing goals, improving communication and resolving conflicts for the health of the organization.

Consultant

Design programs for law firms to retain clients and develop new business.

EXPERIENCE

Texas Association of Public Schools Property and Liability Fund (TAPS), 2012-Present

General Counsel representing the organization, advising the governing board and Executive Director of a risk management pool comprised of Texas school districts and junior colleges.

Walsh, Anderson, Gallegos, Green & Trevino, P.C., 2013

Consultant to develop specific strategies with attorneys for client retention and development.

Walsh, Anderson, Brown, Schulze and Aldridge, P.C., San Antonio, Texas: 1992-2007

Attorney and shareholder responsible for opening the San Antonio office in 1992 as satellite of an Austin-based law firm (now Walsh, Anderson, Gallegos, Green & Trevino, P.C.). Firm later established offices in Dallas, Houston and the Rio Grande Valley in Texas and in Albuquerque, New Mexico.

Firm's practice emphasizes representation of approximately 400-500 of the school districts throughout the state of Texas and New Mexico.

Individual responsibilities:

Appear and advocate on behalf of governmental entities, board members and their employees in Federal and state courts, administrative hearings, including special education matters, and local board proceedings;

Litigator assigned by insurance companies to defend school-related clients in state and federal courts.

Provide preventive legal services as a presenter in dozens of seminars and workshops each year specifically designed to address a wide range of legal and management issues;

Presentations specially designed for all sizes and types of groups, including governing bodies, administrators, teachers and support staff;

Guest speaker to post-graduate classes in public education law at Trinity University, University of Texas, Texas A&M and St. Mary's University.

Foster, Lewis, Langley, Gardner & Banack, Inc., San Antonio, Texas: 1984-92

Associate and shareholder of general civil practice law firm of 45 attorneys.

Individual Responsibilities:

Represent school districts and other governmental entities as general counsel and lead counsel in state and federal litigation and in administrative and special education proceedings.

Represent private entities and individuals in employment issues, architects in professional malpractice claims and individuals in domestic relations disputes.

RELATED EXPERIENCE

Alcor, Inc., San Antonio, Texas: 2008-Present

In-house Legal Counsel, Human Resources Manager and Marketing Director for small, aviationrelated manufacturing company.

Review and negotiate contracts and consult with outside counsel on bankruptcies and settlements with vendors and customers and patent law issues.

Coordinate with General Manager on all aspects of Human Resources, including staffing, employee evaluation and benefits.

Develop marketing plans and sales strategies in coordination with Sales Manager.

Texas Education Agency Special Education Mediator: September 2010- March 2011

Co-mediator for cases assigned by the Texas Education Agency in disputes between families of students and school districts.

Indian Education Program, Tucson Independent School District, Tucson, Arizona: 1979-80

Coordinator for a Federally funded program in Tucson Independent School District designed to enhance the educational experience of all eligible Native American students Responsible for supervision of 22 staff members, including tutors and other paraprofessionals, and involvement of parents and other members of the Native American community in the educational program.

Iowa City Public Schools, Iowa City, Iowa: 1973-77

Social Studies Teacher, grades 10-12, West High School, Iowa City, Iowa

Courses taught included Comparative Eastern and Western Religions, Medieval Civilization, Renaissance and Reformation, History of Modern Europe, Asian Civilizations, Early American History.

American Field Studies (AFS) Faculty Advisor, West High School, Iowa City, Iowa.

Teacher Grievance Representative, West High School, Iowa City, Iowa.

LICENSES AND EDUCATION

Licensed Attorney: Texas State Bar (1984) Washington State Bar (2003)

University of Arizona, Juris Doctorate, 1983, Tucson, Arizona

University of Iowa, Master of Arts in Teaching, Minor in Psychology, Iowa City, Iowa, 1974

University of Cincinnati, Bachelor of Arts in History; Cincinnati, Ohio, 1972

Dean's List; Member of History Honorary Society.

Mediation training: Forty (40) hours Basic Mediation Training and sixteen (16) hours of Advanced Mediation Training by Alhadeff & Forbes, Mediators, Seattle, Washington (2008); 30 hours of Family Law Mediation Training by Manousso & Associates, Houston, Texas (2009).

Facilitator training: Twenty-seven (27) hours training by the Washington Educators Association for facilitating communication between parents of special needs students and school districts (2008).

RELEVANT MEMBERSHIPS AND PRESENTATIONS

Member: Association of Attorney Mediators, Texas Association of Mediators and San Antonio Association of Attorney Mediators

Member: Texas State Bar and Washington State Bar and their respective Alternative Dispute Resolution Sections

Member: Bexar County Bar Association

1997-98: Chair of the School Law Section of the State Bar of Texas.

1991-92: Chair of the Texas Association of School Boards (TASB) Council of School Attorneys

1992-93: Member, Texas Association of School Boards Legal Assistance Fund Board

Author of presentations and articles, including the following topics:

Training presented at the University of Seattle School of Law for Special Education Hearing Officers (2007) and to California Special Education Hearing Officers (2008).

Topics presented at in-services and conferences include legal liability of school board members; constitutional rights of employees and students; documenting employee performance; sexual harassment in the school setting; drug testing of students and employees; employee grievance processes; termination and non-renewal of teachers' contracts in Texas; religion in the public schools; competitive bidding; retaliatory discharge claims by school district employees; operating under the Open Meetings and Public Information Acts; requirements under the federal *No Child Left Behind Act;* techniques for dealing with difficult parents and patrons; methods to avoid litigation; duties and responsibilities of school-related organizations and special education issues for administrators.